

## YOUNG WORLD II - word cards unit 1 (Five sens. senses)

in order how Henry is reading them

<b>sense</b>	With our senses we discover the world.
<b>body</b>	Do the chant and move your body.
<b>taste</b>	I love the sweet taste of chocolate.
<b>smell</b>	I don't like the smell of chalk.
<b>touch</b>	The pullover is soft to the touch.
<b>nose</b>	I smell with my nose.
<b>tongue</b>	It's not friendly to stick out your tongue.
<b>eye</b>	Shut your eyes.
<b>ear</b>	I hear with my ears.
<b>lips</b>	Her lips are red.
<b>arm</b>	Put your arms up.
<b>hand</b>	Clap your hands.
<b>head</b>	Turn your head.
<b>foot (pl. Feet)</b>	Kick your foot.
<b>finger</b>	I point with my finger.
<b>mouth</b>	Open your mouth.
<b>trousers</b>	The trousers are black.
<b>jacket</b>	A jacket keeps me warm.
<b>pullover</b>	I wear a warm pullover.
<b>hair</b>	He has brown hair.
<b>chalk</b>	The chalk is coloured.
<b>sky</b>	The sky is blue.
<b>man (pl. men)</b>	This man is my father.
<b>teacher</b>	This is our English teacher.
<b>book</b>	I read a book.
<b>result</b>	They present the result of their food test.
<b>knife</b>	She cuts the bread with a knife.
<b>rainbow</b>	There are seven colours in the rainbow.
<b>smoke</b>	I can smell smoke.
<b>flower</b>	Roses are beautiful flowers.
<b>pen</b>	Take a pen and write.
<b>food</b>	I buy food in the supermarket.

<b>breakfast</b>	I eat bread for breakfast.
<b>tea (a cup of)</b>	We drink a cup of tea.
<b>milk</b>	My cat likes milk.
<b>a piece of cheese</b>	Would you like a piece of cheese?
<b>candyfloss</b>	Candyfloss is sweet, soft and sticky.
<b>popcorn</b>	I like salted popcorn.
<b>toffee</b>	Mrs Perkins sells soft and chewy toffees.
<b>sweets</b>	I love sweets.
<b>biscuit</b>	The biscuit is crunchy.
<b>apple</b>	I eat an apple.
<b>crisps</b>	I eat crisps.
<b>fruit</b>	The apple is a fruit.
<b>music</b>	I can hear music.
<b>day</b>	I start my day with a healthy breakfast.
<b>fun</b>	Look at them. They have so much fun.
<b>food test</b>	In this test an expert tests biscuits.
<b>child (pl. children)</b>	The children are singing and dancing.
<b>fair</b>	I like the merry-go-round at the fair.
<b>merry-go-round</b>	Children love the merry-go-round at the fair.
<b>roller coaster</b>	Roller coasters are fun.
<b>shooting-gallery</b>	You can win a big bear at the shooting-gallery.
<b>animal</b>	A lot of animals live in the forest.
<b>cat</b>	Julie has a cat.
<b>rabbit</b>	Rabbits have long ears.
<b>dog</b>	This is David's dog.
<b>snake</b>	I don't like snakes.
<b>mouse (pl. mice)</b>	A mouse loves cheese.
<b>owl</b>	An owl can hear a mouse under the ground.
<b>bird</b>	Birds can fly.
<b>fresh vegetables</b>	She buys fresh vegetables.
<b>loud noise</b>	The mouse doesn't like loud noise.
<b>favourite product</b>	Our favourite product is chocolate biscuits.
<b>smell (vb)</b>	I can smell chalk.
<b>come (vb)</b>	Come to me, please.
<b>buy (vb)</b>	Can you buy me some bread?

<b>want (vb)</b>	Mum, I want a bar of chocolate!
<b>feel (vb)</b>	He feels her pulse.
<b>hear (vb)</b>	Can you hear the noise around us?
<b>wear (vb)</b>	You have to wear gloves, it's cold outside.
<b>see (vb)</b>	Can you see the aeroplane?
<b>like (vb)</b>	I like milk.
<b>love (vb)</b>	She loves her boyfriend.
<b>look around (vb)</b>	He looks around the classroom for something red.
<b>taste (vb)</b>	Chocolate tastes good.
<b>touch (vb)</b>	I touch my arms and my elbows.
<b>bite (vb)</b>	I bite in a sandwich.
<b>hold (vb)</b>	She holds the kite with both hands.
<b>turn (vb)</b>	Turn your head.
<b>sound (vb)</b>	A snake sounds like 'ssss', a bee more like 'zzzz'.
<b>open (vb)</b>	Please open the door.
<b>look (vb)</b>	She looks exactly like her twin sister.
<b>crack</b>	Can she hear the biscuit crack?
<b>bitter</b>	The medicine is not sweet, it tastes bitter.
<b>sour</b>	Lemons taste sour.
<b>salty</b>	Popcorn can be very salty.
<b>sweet</b>	I like sweet things.
<b>mild</b>	Mrs Gupta sells mild or hot curries.
<b>aromatic</b>	These samosas taste very aromatic.
<b>hot</b>	Mrs Gupta's curries are spicy and hot.
<b>fruity</b>	These candy sticks are rock hard and very fruity.
<b>sticky</b>	Candy is very sticky.
<b>boring</b>	The film is boring.
<b>black and white</b>	These are black and white pictures.
<b>colourful</b>	It's a colourful picture.
<b>old</b>	My grandmother is an old woman.
<b>young</b>	The boy is young, he's not like his grandma.
<b>woolly</b>	In winter I wear a woolly pullover.
<b>hard</b>	Yesterday's bread is as hard as a stone.
<b>soft</b>	Baby ducks have very soft feathers.
<b>blind</b>	She can't see anything. She's blind.

<b>blonde</b>	She's blonde.
<b>hot</b>	30°C, that's hot.
<b>warm</b>	The weather is nice and warm in May.
<b>cold</b>	Brrrr, it's cold outside.
<b>little</b>	I can see five little rabbits.
<b>long</b>	I have long jeans.
<b>noisy</b>	In the town it's noisy.
<b>loud</b>	The music is too loud.
<b>bad</b>	I don't like the smell of smoke. It smells bad.
<b>good</b>	Mmh, the porridge smells very good.
<b>better than</b>	This time Anita is better than Jack and Isabel.
<b>best</b>	Anita is the best runner.
<b>dark</b>	Switch on the light, it's dark outside.
<b>high</b>	The mountain is very high.
<b>low</b>	The water level is very low.
<b>big/bigger/the biggest</b>	The baby dog is big. / The mother dog ...
<b>fast/faster/the fastest</b>	Matthew runs very fast. / He is faster than ...
<b>yellow</b>	A banana is yellow.
<b>green</b>	The grass is green.
<b>brown</b>	Chocolate is brown.
<b>red</b>	A tomato is red.
<b>black</b>	The blackboard is black.
<b>white</b>	Chalk is white.
<b>blue</b>	The pen is blue.
<b>pink</b>	I love my pink schoolbag.
<b>yummy</b>	Yummy! I love cheese.
<b>yuck</b>	Yuck! I hate apples.
<b>I like ... because ...</b>	I like candyfloss because it is sweet.
<b>I don't like ... because...</b>	I don't like lemons because they are too sour.
<b>it is fun</b>	I like the shooting gallery. It is fun.
<b>it makes me feel sick</b>	The ride on the roller coaster makes me feel sick.
<b>come from</b>	Where does the music come from?
<b>right</b>	Turn to the right.
<b>left</b>	Turn your head to the left.
<b>on the left/right side</b>	The mouse is on the left, the cat on the right side.

<b>right side</b>	The cat is on the right side of the picture.
<b>in the middle</b>	The pig is in the middle.
<b>my</b>	I smell with my nose.
<b>because</b>	The mice wear sunglasses because they're blind.
<b>between</b>	The dog is between the boxes.
<b>under</b>	The dog is under the box.
<b>behind</b>	The dog is behind the box.